PROGRAM

# Timetable

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| **Timing** | **Activity/Session/Task** |
| Day 1–9:00-12.00  THEME:  INTERESTS AND HOBBIES | -Opening ceremony  -Ice-breaking activities.  -Presenting each other.  -Power Point Presentation of visiting organisation and the hosting organisation  -Orientation activities and a tour-guide of school  -A Tour of the town and the environment.  - “Interest and Hobby Chart”, a group activity about the students’ interests and hobbies  -Discovering and being aware of his/her interests and hobbies. |
| Day 2–9:00-12.00  THEME:  BULLYING-CYBERBULLYING-SAFE INTERNET USAGE | -A presentation and a workshop on “bullying in schools and social media-cyberbullying.”  -Teaching the ways of preventing bullying.  -Presentation about “safe internet usage”  -Preparing posters on Canva about “bullying”  -A brainstorm activity among the students about “how to prevent and stop bullying in our schools.” |
| Day 3–9:00-12.00  THEME:  DO A FAVOUR AND BE A VOLUNTEER IN LIFE | -Writing the date of the “volunteer day” (5th December) and asking the importance of this date and having the students search for the internet if they don’t know.  -Power Point Presentation about “the importance of volunteering” in life.  -Choosing a community service for volunteering. (for instance: planting trees, visiting and helping the disabled people etc.)  -The implementation of the volunteering activity by students and the teachers.  -Drawing attention to the inclusive students.  -Power Point Presentation on inclusive education.  -Integrating inclusive students into our learning environment. |
| Day 4–9:00-12.00  THEME:  THE FILM DAY | - Watching the film “Wonder” until a specific minute that we will choose. (We will divide the film into two parts)  - Having the students guess and write the other part of the film as they want.  - Watching the second part of the film.  - Getting the students to compare the original final part of the film with the scenario he/she has written.  - Asking the students about their feelings, the expectations and suggestions about the final of the film. |
| Day 5–9:00-12.00  THEME :  THE OVERALL EVALUATION | - Summarizing and evaluating the themes and the activities that we have implemented for four days.  -Brainstorming on what we can do more about these activities.  -Asking the students to write a composition on the “company they have done among Romania and Turkey and the friendship they have gained during this project.”  -Preparing a visit to the capital city “Bucharest.”  -Farewell ceremony. |

# Learning programme

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| **Activity 1: DAY 1** | |
| Learning methods: | The students will meet their peers. The introduction of the students and ice breakers will try to create a friendly educational atmosphere. The activity will be physical, and involve great interaction. They will begin to observe the educational ambiance of the school, and begin to practice English. The students will write their interests and hobbies in charts and they will give their hobby charts to each other to have them aware of themselves. |
| Learning outcomes: | -Students will be able to improve the competence of introducing themselves in English.  -Students will be able to gain awareness about other students’ interests and hobbies and to respect these differences. |

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| **Activity 2: DAY 2** | |
| Learning methods: | Students will present a PPT about “bullying-cyberbullying and safe internet usage”. After presentation there will be a brainstorming activity on what we can do more to prevent bullying and use the internet safely. |
| Learning outcomes: | -Students will be able to use the internet safely  -Students will be able to learn and be aware of the dangers of the cyber world.  -Students will be able to develop an empathy to the people who faced bullying or cyberbullying.  -Students will be able to learn the ways to prevent bullying. |

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| **Activity 3: DAY 3** | |
| Learning methods: | There will be a presentation about the importance of being a volunteer in life to make the world a more beautiful place.  Students will make a workshop on what they can do to be a volunteer and which activities they can do to help the community service. There will also be made a presentation on teaching for inclusive students. |
| Learning outcomes: | -Students will be aware of the importance of the volunteering.  -Students will be able to take a role in life.  -Students will be able to develop a sense of responsibility.  -Students will be more conscious about the inclusive students in their schools. |

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| **Activity 4: DAY 4** | |
| Learning methods: | Students will watch the film “Wonder” until a specific minute that we will choose and then the students will try to guess and complete the film according to themselves. They will write the final scenario on their own words. After that the students will watch the final part of the film and compare their guesses and scenarios with the final part of the film. |
| Learning outcomes: | -Students will be able to gain a key competence to complete a work unfinished.  -Students will be able to develop a sense to understand the other people’s emotional situations.  -Students will be able to gain analysing competences by comparing his/her scenario with the original one.  -Students will be able to explain his/her expectations and suggestions on a specific topic. |

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| **Activity 5: DAY 5** | |
| Learning methods: | Students will summarize the four days they have been in Romania and talk about the friendship and the company they have made with this project. Students will write a composition about their observations in this project. Students will also suggest what we can do more in addition to the activities we have implemented during this project. |
| Learning outcomes: | -Students will be able to write a composition about their observations and analysis.  -Students will be able to suggest new ideas to implement more projects.  -Students will be able to gain key competences to understand and write a project on Erasmus in the forthcoming years. |